



Calvary Christian School
Jr/Sr High

Course of Study Handbook

2023-2024

"All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work." 2 Timothy 3:16-17

Welcome to Calvary Christian School. Each year we update our Course of Study Handbook with the latest course offerings, program descriptions, and graduation requirements. It is our hope you use this valuable resource to plan for an outstanding educational experience for the upcoming school year.

Course Selection. The scheduling and registration process for the following school year will begin in January. An email with the courses offered will be sent home to parents with the opportunity to sign up for the following years classes mid to late April.

Registration Timeline

January 30-Feb 10	Returning students re-enroll to CCS
February 13-28	Open enrollment for CCS
April 24-June 2	Registration for 2023-2024 classes opens online
August 1	Registration for 2023-2024 classes re-opens

A total of twenty-eight (28) credits are required for graduation at Calvary Christian School. High school credit will be awarded for successful completion of a specified unit of study. Successful completion of a specified unit of study means demonstrating proficiency/mastery of content standards as determined by Calvary Christian School (D or above). All students must meet this minimum requirement (including specified required courses) to participate in the commencement ceremonies. Each student who has met all graduation requirements shall be awarded a diploma. The requirements for graduation shall be the completion of work and studies representing the instructional program assigned to grades 9-12.

Course Title	Credits Needed
English	4.0 credits
Mathematics	3.0 credits
Social Studies	3.0 credits
Science	3.0 credits (2 lab)
Career & Technical Education	1.0 credits
Health & Fitness	2.0 credits
Arts	2.0 credits *
World Language	2.0 credits **
Electives	4.0 credits
Christology (Bible)	4.0 credits***
Total	28 credits

*One credit can be personalized pathway requirement
 **Both credits can be personalized pathway requirement
 ***Credits don't count towards the core 24 credits needed by WA State to graduate but do count towards CCS graduation requirements for full-time students. Any students who transfer in, their missed credits are waived.

Credits. The academic advisor keeps track of each students graduation progress with the following document. One box represents one semester.

Name _____ Grade _____ Date _____

Calvary Christian School Graduation Requirements Planning Document

PERSONAL/GRADUATION PATHWAYS					
Career/Tech Field <input type="checkbox"/>	Military <input type="checkbox"/>	Post-Secondary Education: (2 or 4 Year) <input type="checkbox"/>			
CTE Sequence	ASVAB /31 Branch _____	SBA ELA _____/2548 M _____/2595	SAT/ACT ELA _____410/14 M _____430/16	Dual Credit ELA _____ M _____	AP Exam ELA _____3+ M _____3+
ADDITIONAL REQUIREMENTS					
WA State History <input type="checkbox"/>			Bible <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
High School & Beyond Plan (Navigation)		9 th <input type="checkbox"/> <input type="checkbox"/>	10 th <input type="checkbox"/> <input type="checkbox"/>	11 th <input type="checkbox"/> <input type="checkbox"/>	12 th <input type="checkbox"/> <input type="checkbox"/>
Anticipated Waiver:					
24 CREDITS REQUIRED FOR GRADUATION (Class of 2022-2025)					
English	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (4.0 cr.)	Career & Tech Ed		<input type="checkbox"/> <input type="checkbox"/> (1.0 cr.)	
Math	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (3.0 cr.)	Social Studies Elective (WSH, WH, WG, CWP, Psych, Soc, AP)		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (1.5 cr.)	
Science	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (3.0 cr./2.0 lab)	US History		<input type="checkbox"/> <input type="checkbox"/> (1.0 cr.)	
Physical Ed	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (1.5 cr.)	Government		<input type="checkbox"/> (.5 cr.)	
Health	<input type="checkbox"/> (.5 cr.)	Art *(1 cr. Personal Pathway)		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (2.0 cr.)	
Electives	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (4.0 cr.)	World Language *(2 cr. Personal Pathway)		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> (2.0 cr.)	
*(Personal Pathway Requirements: Three credits in locally determined courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan.)					
World Language to Personal Pathway Course – (1 or 2 Cr.)			Art to Personal Pathway Course – (1 Cr.)		
&			&		
STUDENT WORKSHEET					
MS Cr	9 th Grade	10 th Grade	11 th Grade	12 th Grade	
1					
2					
3					
4					
5					
6					
0					
7					

Additional Graduation Requirements and General Information

Graduation Pathways Options

1. State Assessment: Meet or exceed the graduation scores in the Smarter Balanced Assessment (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement). *Not applicable to Calvary Christian.*
2. Dual Credit: Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).
3. AP: For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or pass the course with at least a C+. *Not applicable to Calvary Christian.*
4. SAT/ACT: Meet or exceed the graduation scores set by SBA in math and ELA portions of the SAT or ACT.
5. Transition Course: Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course.
6. Combination: Meet any combination of at least one ELA and one math option of those options listed in 1-5.
7. ASVAB: Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.
8. CTE Sequence: Complete a sequence of Career and Technical Education (CTE) courses.

Bible

“So shall My word be that goes forth from My mouth; it shall not return to Me void, but it shall accomplish what I please, and it shall prosper in the thing for which I sent it.” Isaiah 55:11. Every **full-time** student enrolled at Calvary Christian School must take Bible for the entire school year.

Retaking Courses to Improve GPA

As per Washington Administrative Code (WAC) 392-41-055 (4), a non-recurring course may be retaken to improve the grade previously earned to improve the student’s grade point average. The ability to retake a course to improve a student’s grade point average does not apply to recurring courses. Recurring courses are those courses, generally classified as elective courses, that students may take repeatedly because of interest, to improve skill or broaden knowledge, for enjoyment, or to acquire elective credits. When retaking a course, the grade and credit earned will be handled in one of two ways: (1) credit earned from the retaken course will count toward meeting the number of credits needed for graduation AND the grade received in the previous course will be included with the new grade in the grade point average calculation; or (2) the lower of the two grades will not be included in the grade point calculation AND credit earned from the lower of the two grades will not count toward meeting the number of credits needed for graduation.

11th and 12th Grade College Credit Opportunities



COLUMBIA BASIN COLLEGE (college pathway)

Running Start offers eligible high school juniors and seniors the opportunity to enroll in classes at Columbia Basin College and receive both high school and college credit. Running Start students and their families do not pay college tuition (if boundary school is within a qualifying district), but they do pay college fees and buy their own books, as well as provide their own transportation. Students receive both high school and college credit for these classes, accelerating their progress through the education system.

Calvary Christian School welcomes Running Start participation and works closely with students to ensure graduation requirements are being met. To participate in Running Start, students will need to be at a junior level (12-14 credits completed), must register with their local school district and follow Running Start Enrollment requirements at Columbia Basin College. To earn a high school diploma through Calvary Christian School, students must comply with normal graduation requirements laid out by Calvary Christian School.



TRI TECH (CTE pathway)

High school juniors and seniors can attend Tri Tech. Acceptance into Tri-Tech is by way of lottery. Calvary Christian students who participate in the program, may attend the am or pm session based on what will satisfy their graduation requirements best. All programs offer a total of 3.0 credits per year. These credits may be occupational, elective, or used as equivalency credits for high school graduation requirements. Students **must** pass both semesters to earn equivalency credits.

Equivalency credits: All programs offer a 0.5 Technical English credit. Other equivalency credits vary depending on the program including Visual Art, Fitness, Lab Science, Health, and Math.

College Credits: Most programs have college credits available.

EXAMPLE SCHEDULES



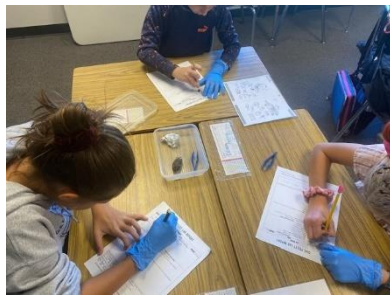
6th grade:

Students rotate between two teachers- Mrs. Seguin (English, History and Bible) and Mrs. King (Science, Math and Bible). Students are divided by math ability- 5th grade teacher recommendation or through placement exam scores. Students will also have a selection of electives within their schedule: PE, art, music, and computers (hopefully more to choose from in the future).

English- students use *Shurley English*, focusing on grammar skills, writing, and oral language. Students will learn how to classify parts of speech within sentences, correct sentences, and implement the skills into their writing. Students will learn literary elements, as well as develop a love for reading. For spelling, students will have a unique list each week that can challenge them at their levels.

History- Students will enjoy learning about the story of mankind through a Biblical lens with *Abeka: New World History & Geography*. Students will focus on the Western Hemisphere, beginning with the first inhabitants and finishing up with our current world.

Science- Students will use a homeschool based curriculum, *Apologia*. Students will learn about God's creation through the study of human anatomy and physiology. Students will use all senses as they read, discuss, create, and extend their scientific knowledge.



Math- Students will get an introduction to pre-algebra concepts, including integers and rational numbers, proportional relationships, inequalities and equations, graphs and functions, percent, and probabilities.

Bible- Students will daily study God's Word. Each student will have a workbook to take notes and answer questions. Class discussions, weekly memory verses, and end of lesson quizzes will also be included.



7th Grade

1 Semester	2 Semester
Bible	Bible
Math	Math
PE	PE/Health
Science	Science
WA State History	WA State History
Photography or Study Hall	Intro to Spanish
English	English

8th Grade

1 Semester	2 Semester
Bible	Bible
Math	Math
PE	PE/Health
Science	Science
History	History
Spanish 1	Spanish 2
English	English

9th Grade

1 Semester	2 Semester
Christology 1	Christology 2
Math	Math
Biology 1	Biology 2
World Geography	World History
Spanish 3	Spanish 4
English 1	English 2
Elective	Elective

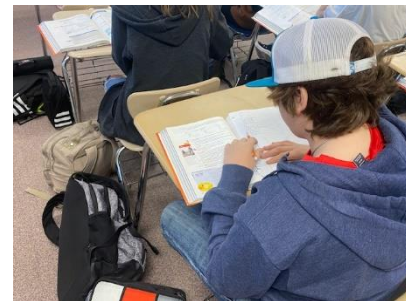
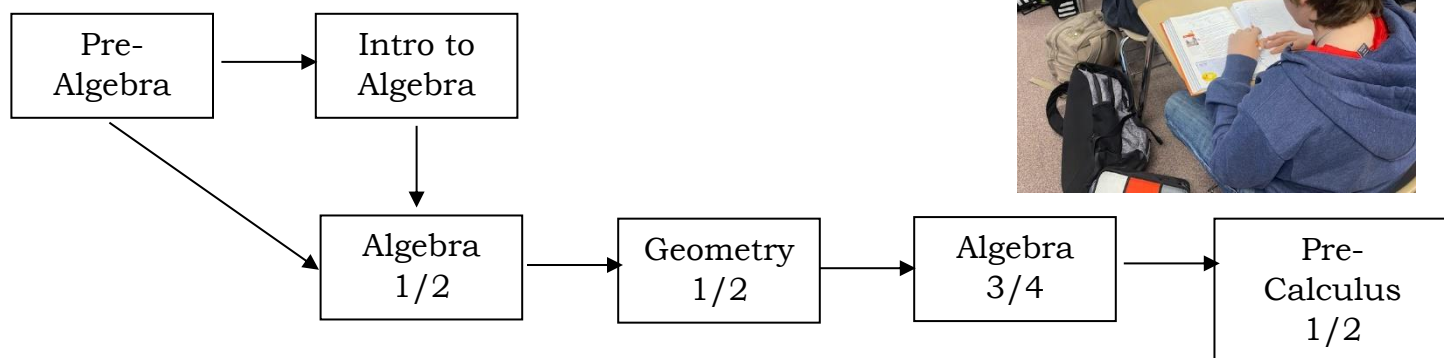
10th Grade

1 Semester	2 Semester
Christology 3	Christology 4
Chemistry 1	Chemistry 2
US History 1	US History 2
English 3	English 4
Math	Math
Elective	Elective
Elective	Elective

11th Grade

1 Semester	2 Semester
Christology 5	Christology 6
Anatomy & Physiology 1 OR Physics 1	Anatomy & Physiology 2 OR Physics 2
English 5	English 6
PE	Health
Elective	Elective
Elective	Elective

MATHEMATICS



PRE-ALGEBRA – YEAR COURSE

Grade: 7th

Prerequisite: none

Intended to prepare students for either Intro to Algebra or Algebra 1/2. Concepts covered include, but are not limited to, working with fractions, decimals, percents, solving problems using ratios, graphing, basic geometry, using different displays to represent data, and probability.

*Pre-algebra is separated into accelerated and regular paced classes. Students are placed by 6th grade teacher recommendation or placement exam results.

INTRODUCTION TO ALGEBRA – YEAR COURSE

Grade: 8th

Prerequisite: none

Opportunity to understand the first half of Algebra coursework taught at a slower pace. This course will help prepare students to be successful in Algebra 1/2 their freshman year. The material focuses on equations, functions, inequalities, and linear functions. High school credit will **NOT** be offered for this course.

ALGEBRA 1/2 – YEAR COURSE - 1.0 math credit

Grade: 7-10th

Pre-requisite: 6th or 7th grade teacher recommendation.

If applicable, all 9th grade students take this course.

First math course to count for high school credit. Concepts in this course include solving and evaluating equations and inequalities, graphing and writing functions, different forms of linear functions, polynomials, quadratic functions and equations, and exponential and radical functions.



GEOMETRY 1/2 – YEAR COURSE – 1.0 math credit

Grade: 8-11th

Pre-requisite: completion of Algebra 1/2

Second math course to count towards high school credit. Concepts in this course include geometry as it relates to different shapes (triangles, circles, polygons, quadrilaterals) as well as using theorems and basic facts to prove conjectures.

ALGEBRA 3/4 – YEAR COURSE – 1.0 math credit

Grade: 9-12th

Prerequisite: completion of Geometry 1/2

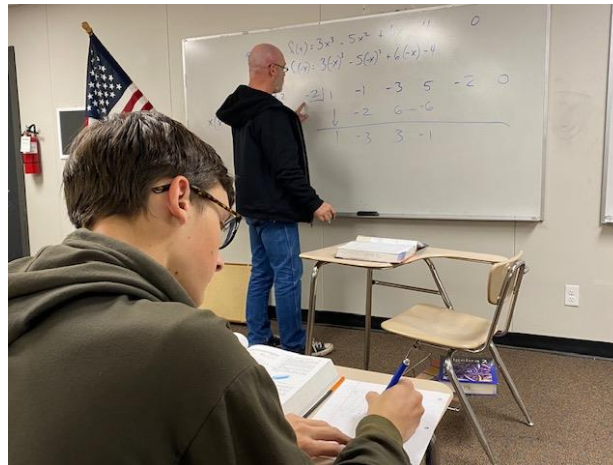
This course satisfies the final math requirement to graduate high school. This course prepares students for college level math. Concepts learned include algebraic, polynomial, logarithmic and trigonometric functions.

PRE-CALCULUS 1/2 – YEAR COURSE – 1.0 math or elective credit

Grade: 10-12th

Prerequisite: completion of Algebra 3/4

Provides the base for college calculus. Topics discussed in this course include functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometry, analytic trigonometry and other trigonometry topics. Systems of equations and inequalities, matrices and determinants, sequences, series and probability, analytic geometry, limits, introduction to calculus and a review of fundamental algebra concepts.



SCIENCE



GENERAL SCIENCE – YEAR COURSE

Grade: 7th

Prerequisite: none

This class reviews concepts covered each year prior, while going more in depth. This is meant to prepare students for more specialized science classes in high school.

PHYSICAL SCIENCE – YEAR COURSE

Grade: 8th

Prerequisite: none

Students will learn about the world around them and what makes it work. Students will also study and marvel at God's creation from the inner workings of atoms to the grandeur of space. Be prepared to be awed and amazed with what the Creator has made for you! After all, science is simply a way of studying the world and all of God's beautiful creation.

BIOLOGY – YEAR COURSE – 1.0 science + lab credit

Grade: 9th

Prerequisite: none

This course will help you learn more about the purpose and design of life in vegetation (plants), animals, humans and interactions between living and non-living things.

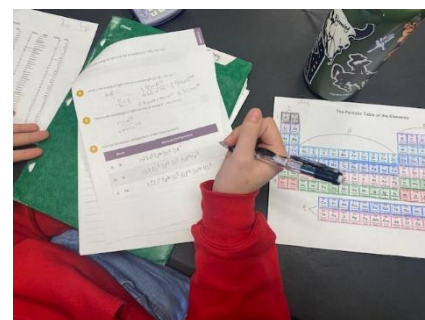


CHEMISTRY – YEAR COURSE – 1.0 science + lab credit

Grade: 10th

Prerequisite: completion of Algebra 1/2 with a C or higher

Exploring creation with Chemistry is a hands-on general chemistry course that studies the basic building blocks of God's creation and how it changes. Through lessons and applications, students will prepare for future work in medicine, production, science, and even home maintenance. Chemistry is about creating, destroying, and studying the world - and is necessary for everyday modern life.



(TBD) ANATOMY & PHYSIOLOGY– YEAR COURSE – 1.0 science

Grade: 11th and 12th Grade

Prerequisite: completion of Biology

Anatomy studies the structure of the body and its parts, while physiology studies how those parts function and work together, to make the human body the wonder it is. Modules include the skeletal, nervous, endocrine, lymphatic, digestive, respiratory, and reproductive systems.

(TBD) PHYSICS – YEAR COURSE – 1.0 science

Grade: 11th and 12th Grade

Prerequisite: completion of Biology, Chemistry, Algebra 1/2, Geometry 1/2 and Algebra 3/4

Physics covers vector analysis, Newton's Laws, work, energy, waves, magnetism, electrodynamics, and more! It is a college-prep course and has an introduction to the definitions of sine, cosine and tangent.

HISTORY

WASHINGTON STATE HISTORY- SEMESTER COURSE – 0.5 social studies elective credit

Grade: 7th

Prerequisite: none

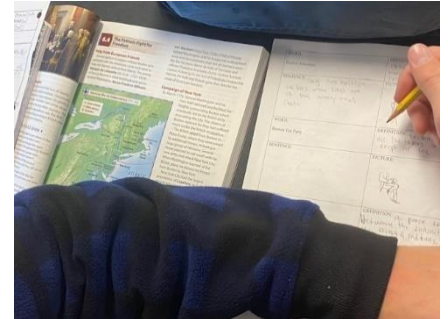
Washington State history satisfies one of the state requirements for high school graduation. It covers geography, history, government, and the economy of Washington State. Taken first semester, with an introduction to World History second semester.

WORLD HISTORY – SEMESTER COURSE

Grade: 7th

Prerequisite: none

World History explores the key historical events and geography of the world from ancient societies until the Age of Exploration. Taken second semester, with Washington State History first semester.



US HISTORY – YEAR COURSE

Grade: 8th

Prerequisite: none

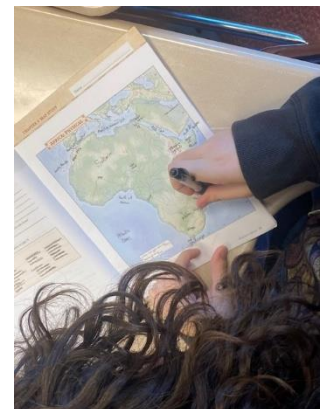
This course is designed to give students an introduction to the Constitutional Foundations of the United States of America while providing a general study of US History from 1776 through the current US issues. At the outcome of this course, students will be scholars of “Big Ideas and Historical Trends” in US History; thus, students will be able to discuss, explain, and better understand how past events influence the way they live today.

WORLD GEOGRAPHY & HISTORY – YEAR COURSE – 1.0 social studies elective credit

Grade: 9th

Prerequisite: none

World Geography studies the cultures and geographical features of the various regions of our world. World History explores the key historical events and geography of the world from the Age of Exploration through modern times.



US HISTORY 1/2 – YEAR COURSE – 1.0 US History credit

Grade: 10th

Prerequisite: none

US History explores the founding of the United States from the Pre-Columbian period

through modern times. This course also includes critical thinking essays, providing opportunities to hone thinking, writing, and presentation skills.



ENGLISH LANGUAGE ARTS



ENGLISH 7 – YEAR COURSE

Grade: 7th

Prerequisite: none

An emphasis on vocabulary and composition skills will be an on-going part of the class. The course includes studies of various literary genres: short story, poetry, novel, and non-fiction. The development of critical reading and writing skills is a major emphasis of the course.

ENGLISH 8 – YEAR COURSE

Grade: 8th

Prerequisite: none

An emphasis on vocabulary and composition skills will be an on-going part of the class. The course includes studies of various literary genres: short story, poetry, novel, and non-fiction. The development of critical reading and writing skills is a major emphasis of the course.



ENGLISH 1/2 – YEAR COURSE – 1.0 English credit

Grade: 9th

Prerequisite: none

Students will analyze literary works within the framework of six fundamental components of literature. Students will write original pieces to improve composition skills.

Assignments take students through the writing process, as it applies to different styles, with focus on increasing proficiency on the use of basic English grammar.



ENGLISH 3/4 – YEAR COURSE – 1.0 English credit

Grade: 10th

Prerequisite: English 1/2

Students will analyze literary works within the framework of the five marks and modes of literature, and six genres of literature. Students will write original pieces to improve composition skills. Assignments take students through the writing process as it applies to different styles, with a focus on increasing proficiency on the use of English.

ENGLISH 5/6 – YEAR COURSE – 1.0 English credit

Grade: 11th

Prerequisite: English 3/4

This course presents the eight parts of speech, verbal phrases, clauses, usage, and mechanics. A review over the seven sentence patterns and an introduction to advanced concepts such as tense sequence, perfect verbals, and adverbial nouns. Writing projects include a research paper, literary analysis, folktale, narrative poem, hymn, analytical essay, interview, memoir, analogy, in-class essay, and letter to the editor.

BIBLE

BIBLE 7 – YEAR COURSE– CCS requirement for full-time students

Grade: 7th

Prerequisite: none

This course will go verse by verse through a book in the Bible. Discussion will be centered around application in students' lives today. The course also includes memorizing verses, a time for prayer requests, and prayer. Weekly, students will divide, boys and girls, for discipleship.



BIBLE 8 – YEAR COURSE– CCS requirement for full-time students

Grade: 8th

Prerequisite: none

This course will go verse by verse through a book in the Bible. Discussion will be centered around application in students' lives today. The course also includes memorizing verses, a time for prayer requests, and prayer. Weekly, students will divide, boys and girls, for discipleship.



CHRISTOLOGY 1/2 – YEAR COURSE – CCS requirement for full-time students

Grade: 9th

Prerequisite: none

This interactive class will study a specific book of the Bible. Students will study the book as it is intended, with literal interpretation. Students will be counseled on how to apply these writings to their own lives and choices. Weekly, students will divide, boys and girls, for discipleship.



CHRISTOLOGY 3/4 – YEAR COURSE – CCS requirement for full-time students

Grade: 10th

Prerequisite: none

This interactive class will study a specific book of the Bible. Students will study the book as it is intended, with literal interpretation. Students will be counseled on how to apply these writing to their own lives and choices. Weekly, students will divide, boys and girls, for discipleship.

CHRISTOLOGY 5/6 – YEAR COURSE – CCS requirement for full-time students

Grade: 11th

Prerequisite: none

This interactive class will study a specific book of the Bible. Students will study the book as it is intended, with literal interpretation. Students will be counseled on how to apply these writing to their own lives and choices. Weekly, students will divide, boys and girls, for discipleship.

PHYSICAL EDUCATION

PE 7 – YEAR COURSE

Grade: 7th

Prerequisite: none



Secondary physical education will focus on developing physical fitness, athletic skills, and lifelong relational activities. Students will also explore the lifelong benefits of staying physically fit. Functional fitness- concepts and skills, fitness assessments, team passing sports (ex. Soccer, ultimate frisbee), net/wall activities (ex. Badminton, volleyball, personal performance (ex. Track & Field), striking/fielding activities (ex. Pickleball), and various other fitness activities. A quarter of the year will focus on health, covering concepts of the body such as skeletal, brain and nervous system.

PE 8 – YEAR COURSE

Grade: 8th

Prerequisite: none

Secondary physical education will focus on developing physical fitness, athletic skills, and lifelong relational activities. Students will also explore the lifelong benefits of staying physically fit. Functional fitness- concepts and skills, fitness assessments, team passing sports (ex. Soccer, ultimate frisbee), net/wall activities (ex. Badminton, volleyball, personal performance (ex. Track & Field), striking/fielding activities (ex. Pickleball), and various other fitness activities. A quarter of the year will focus on spiritual and bodily health.

PE 1/2 – YEAR COURSE – 1.0 physical ed credit

Grade: 9-10th

Prerequisite: none



Focus will be on developing physical fitness, athletic skills, and lifelong relational activities. Students will also explore the lifelong benefits of staying physically fit. Functional fitness- concepts and skills, fitness assessments, team passing sports (ex. Soccer, ultimate frisbee), net/wall activities (ex. Badminton, volleyball), personal performance (weightlifting), striking/fielding activities (ex. Pickleball), target sports (ex. Archery).

PE 3/4 + HEALTH – YEAR COURSE – 0.5 physical ed + 0.5 health credit

Grade: 11th-12th

Prerequisite: PE 1/2

One semester of physical education will focus on developing physical fitness, athletic skills and lifelong relational activities. Students will also explore the lifelong benefits of staying physically fit. The other semester of health will explore the concept of “Total Health.” Students will gain a knowledge of God as their creator and realize wellness is a result of emotional, physical, mental, spiritual, and social health.



PE 1/2 or 3/4 or 5/6 – YEAR COURSE – 1.0 physical ed credit

Grade: 9th-12th

Prerequisite: None

This independent, outside of class time, course is geared towards the **student-athlete** who participates either in school or club sports, and already receives a lot of exercise throughout the week. Students will record/log their time spent at practices and games/matches/competitions. The coach will sign off on the amount of time trained and student will monthly submit training log (or when requested) to the high school PE teacher. Students must reach 180 hours to receive 0.5 credits for each semester.

ART



PHOTO 7 – SEMESTER COURSE

Grade: 7th (same course found in electives)

Prerequisite: none

Students will take this course either first or second semester. The focus is on using phone cameras to learn basic photo composition, telling stories through images, and editing images to enhance them. We will create stop-motion videos and tell a story through photos and videos. When the weather is not optimal, students will do artwork. For this portion, the focus will be on basic concepts of sketching and watercolor painting.

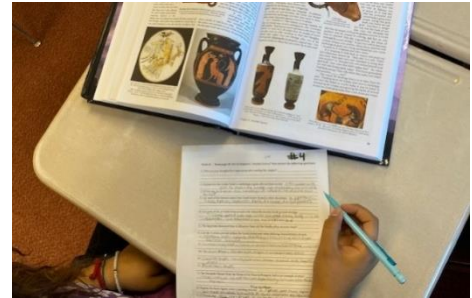


ART 1/2 – YEAR COURSE – 1.0 art or elective credit

Grade: 9-12th

Prerequisite: none

This is a beginning level art course designed for students who would like to explore and experience basic 2D and 3D art elements and design principles, media, and historical influences. Even students with a drawing or painting background would benefit from this course, to strengthen their understanding of the elements and principles of art. Media used may include pencil, charcoal, colored pencil, pastels, tempera, acrylic, ink, watercolor, calligraphy, printmaking, and clay.



PHOTOGRAPHY 1/2 – YEAR COURSE – 1.0 art or elective credit or CTE credit

Grade: 9-12th

Prerequisite: none

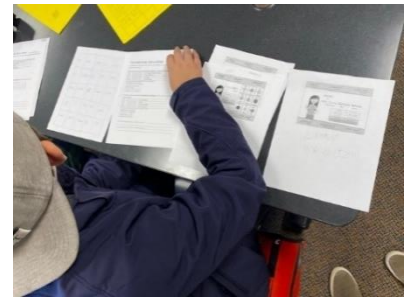
The focus of this class is on using phone cameras to learn basic photo composition, telling stories through images, and editing images to enhance them. This course will also have a focus on taking images that tell the stories of the students at Calvary.

FOREIGN LANGUAGE

INTRO TO SPANISH – SEMESTER COURSE

Grade: 7th

Prerequisite: none



This course is an introduction to basic conversational Spanish. Language learning will be primarily through reading and storytelling, using the TPRS® method. Textbook lessons will reinforce vocabulary and grammar of target language. The class will focus on acquisition of the present tense of the “super 7” Spanish verbs. This course happens either first or second semester. The other semester will either be study hall or photo 7.

SPANISH 1/2 – YEAR COURSE – 1.0 world language credit

Grade: 8-9th

Prerequisite: none

First world language course that counts for high school math credit This class is taught by optimizing immersion using the TPRS® method. Our class activities are designed to provide students with many opportunities to be involved in the Spanish language at or just above their level of understanding. Each language building activity is designed to introduce or strengthen the understanding of high frequency words and phrases in Spanish. Near the end of the year, students will attend a field trip.



SPANISH 3/4 – YEAR COURSE – 1.0 world language credit

Grade: 9-10th

Prerequisite: Spanish 1/2

This course satisfies the world language requirement to graduate high school. This class is taught by optimizing immersion using the TPRS® method. Class activities are designed to provide students with many opportunities to be involved in the Spanish language at or just above their level of understanding. Each language building activity is designed to introduce or strengthen the understanding of high frequency words and phrases in Spanish.

SPANISH 5/6 – YEAR COURSE – 1.0 world language or elective credit

Grade: 10th -12th

Prerequisite: Spanish 3/4

This class is taught by optimizing immersion using the TPRS® method and is a continuation of Spanish 1/2 and Spanish 3/4. Class activities are designed to provide students with many opportunities to be involved in the Spanish language at or just above their level of understanding. Each language building activity is designed to introduce or strengthen the understanding of high frequency words and phrases in Spanish.

ELECTIVES

Calvary Christian School constantly seeks and desires to add more electives for students. When a new elective is introduced, it will be communicated immediately.

STUDY HALL – SEMESTER COURSE

Grade: 7th

Prerequisite: none

Students will take this course either first or second semester. Students will spend class time working on schoolwork assigned throughout the day. The other semester will be an introduction to Spanish.

PHOTO 7 – SEMESTER COURSE

Grade: 7th (same course found in arts)

Prerequisite: none

Students will take this course either first or second semester. The focus is on using phone cameras to learn basic photo composition, telling stories through images, and editing images to enhance them. Students will create stop-motion videos and tell a story through photos and videos. When the weather is not optimal, students will do artwork. For this portion, the focus is on basic concepts of sketching and watercolor painting. The other semester will be an introduction to Spanish.

YEARBOOK 1/2 – YEAR COURSE – 1.0 Elective or CTE credit

Grade: 9-12th

Prerequisite: none

In this course, students design the yearbook portraying the history of our school. Students explore a variety of methods to keep records, taking photographs, setting up a yearbook page, cropping photographs, placing digital photographs, writing captions, and preparing pages for submission to the publisher.



TEACHERS ASSISTANT – SEMESTER OR YEAR COURSE – 0.5 or 1.0 Elective credit or CTE credit

Grade: 9-12th

Prerequisite: none

Student will assist teacher in day-to-day items in the classroom. This course can only be taken once during a student's high school experience.

OFFICE ASSISTANT – SEMESTER OR YEAR COURSE – 0.5 or 1.0 Elective credit or CTE credit

Grade: 9-12th

Prerequisite: none

Student will assist secretary in day-to-day items in the portable office. This course can only be taken once during a student's high school experience.

FINANCIAL LITERACY – SEMESTER COURSE – 0.5 Elective credit or CTE credit

Grade: 9-12th

Prerequisite: none

This course will equip students with the tools and resources to successfully manage their money.



We look forward to a year of spiritual and educational growth during the 2023-2024 school year. The staff at Calvary Christian School are excited to work alongside each student to help guide and mentor them during this small, yet impactful, chapter of their life.

Nicole Hatcher - Jr/Sr High Principal, and CCS Staff

“And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent.” John 17:3