



Calvary Christian School
Jr/Sr High

Course of Study Handbook

2025-2026

"All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the man of God may be complete, thoroughly equipped for every good work." 2 Timothy 3:16-17

Welcome to Calvary Christian School. Each year we update our Course of Study Handbook with the latest course offerings, descriptions of programs, and graduation requirements. It is our hope that you use this valuable resource to plan for an outstanding educational experience for the upcoming school year. We hope to offer the classes listed, but ultimately it is subject to the master schedule and what selections are made by students.

Course Selection Timeline

April - June	Online selection for classes opens (April) and closes (June).
Early August	Online selection for classes re-opens-if you missed the initial window.

A total of twenty-four (24) credits are required for graduation. High school credit will be awarded for successful completion of a specified unit of study. Successful completion of a specified unit of study means demonstrating proficiency/mastery of content standards as determined by Calvary Christian School. All students must meet this minimum requirement (including specified required courses) to participate in the commencement ceremonies. Each student who has met all graduation requirements shall be awarded a diploma. The requirements for graduation shall be the completion of work and studies representing the instructional program assigned to grades 9-12.

Course Title	Credits Needed
English	4.0 credits
Mathematics	3.0 credits
Social Studies	3.0 credits
Science	3.0 credits (2 lab)
Career & Technical Education	1.0 credits
Health & Fitness	2.0 credits
Arts	2.0 credits *
World Language	2.0 credits **
Electives	4.0 credits
Total	24 credits

*One credit can be personalized pathway requirement

**Both credits can be personalized pathway requirement

Credits. Your child’s academic advisor keeps track of your child’s graduation progress with the following document. One box represents one semester.

Additional Graduation Requirements and General Information

Calvary Christian School Graduation Requirement Planning Document

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Graduation Pathways Options

1. State Assessment: Meet or exceed the graduation scores in the Smarter Balanced Assessment (SBA) in English language arts (ELA) and mathematics or in WA-AIM (Washington Access to Instruction & Measurement). *Not applicable to Calvary Christian.*
2. Dual Credit: Earn at least one high school credit in ELA and at least one high school credit in math in dual credit courses (Running Start, College in the High School, and/or Career and Technical Education dual credit courses).
3. AP: For both ELA and math, earn a 3 or higher on certain Advanced Placement (AP) exams or pass the course with at least a C+. *Not applicable to Calvary Christian.*
4. SAT/ACT: Meet or exceed the graduation scores set by SBA in math and ELA portions of the SAT or ACT.
5. Transition Course: Pass a transition course in ELA and math (for example, a Bridge to College course) which allows a student to place directly into a credit-bearing college level course.
6. Combination: Meet any combination of at least one ELA and one math option of those options listed in 1-5.
7. ASVAB: Meet standard on the ASVAB (Armed Services Vocational Aptitude Battery) by scoring at least the minimum established by the military for eligibility to serve in a branch of the armed services.
8. CTE Sequence: Complete a sequence of Career and Technical Education (CTE) courses.

High School & Beyond Plan

This is a Washington State requirement for all high school students. We have tailored it to equip our students for life after high school. 8th grade: students complete a career survey, select their top three jobs, and write a 5-paragraph essay. 9th grade: students look at their top three and try to narrow it down to two jobs and complete a 5-paragraph essay. 10th grade: students create a resume. 11th grade: students complete an 8-hour job shadow. 12th grade: students create a cover letter and have an exit interview for the job of their choice with all the preparatory work they did beginning in 8th grade.

Bible

“So shall My word be that goes forth from My mouth; it shall not return to Me void, but it shall accomplish what I please, and it shall prosper in the thing for which I sent it.” Isaiah 55:11. Every student enrolled at Calvary Christian School full-time must take Bible for the entire school year.

Retaking Courses to Improve GPA

As per Washington Administrative Code (WAC) 392-41-055 (4), a non-recurring course may be retaken to improve the grade previously earned to improve the student's grade point average. The ability to retake a course to improve a student's grade point average does not apply to recurring courses. Recurring courses are those courses, generally classified as elective courses, that students may take repeatedly because of interest, to improve skill or broaden knowledge, for enjoyment, or to acquire elective credits. When retaking a course, the grade and credit earned will be handled in one of two ways: (1) credit earned from the retaken course will count toward meeting the number of credits needed for graduation AND the grade received in the previous course will be included with the new grade in the grade point average calculation; or (2) the lower of the two grades will not be included in the grade

point calculation AND credit earned from the lower of the two grades will not count toward meeting the number of credits needed for graduation.

Withdrawal from Class

Student requests during the online class selection process *determine course offerings for the next year*. It is expected that changes will not be made to the students' schedule after their schedule has been created. It is recognized that unique or extenuating circumstances arise which may necessitate the changing of the schedule. If so, the following applies:

- Day 1-10 of the start of school or start of second semester, students under reasonable circumstances can withdraw and change classes.
- Day 11-19 of school, specific permission will need to be given from teacher and administration to withdraw from a class.
- Day 20+, if a student withdraws from a class, they will receive a W (does not impact their GPA) which is a permanent mark on their academic record. If they withdraw and currently have an F, they will receive a WF (impacts their GPA) and it is also a permanent mark on their academic record.

11th and 12th Grade College Credit Opportunities

COLUMBIA BASIN COLLEGE (college pathway)



Running Start offers eligible high school juniors and seniors the opportunity to enroll in classes at Columbia Basin College and receive both high school and college credit. Running Start students and their families do not pay college tuition, but they do pay college fees and buy their own books, as well as provide their own transportation. Students receive both high school and college credit for these classes, accelerating their progress through the education system.

Calvary Christian School welcomes Running Start participation and works closely with students to ensure graduation requirements are being met. To participate in Running Start, students will need to be at a junior level (at least 14 credits completed), register with their local school district and follow Running Start Enrollment requirements at Columbia Basin College. To earn a high school diploma through Calvary Christian School, students must comply with normal graduation requirements laid out by Calvary Christian School.

TRI TECH (CTE pathway)



High school juniors and seniors can attend Tri Tech. Calvary Christian students who participate in the program, can either attend the am session → 8:00am-10:30am or the pm session → 11:30am-2:00pm. All programs offer a total of 3.0 credits per year. These credits may be occupational, elective, or used as equivalency credits for high school graduation requirements. Students **must** pass both semesters to earn equivalency credits.

Equivalency credits: All programs offer a 0.5 Technical English credit. Other equivalency credits vary depending on the program including Visual Art, Fitness, Lab Science, Health, and Math. *College Credits: Most programs have college credits available.*

6th Grade Schedule

To start the day, all 6th graders will take PE. From there, Students rotate between two teachers- one for English, History and Bible and another for Science, Math and Bible. Students are divided by math ability- 5th grade teacher recommendation or through placement exam scores. At the end of their school day, students will choose from two electives (Band/Art) that occur two days of the week. All students will take computers for the other three days. Each elective will last for the entire school year.



English- Equip students to apply their developing skills in writing and grammar so they can communicate clearly, precisely, and powerfully. Within literature, students will be lead through

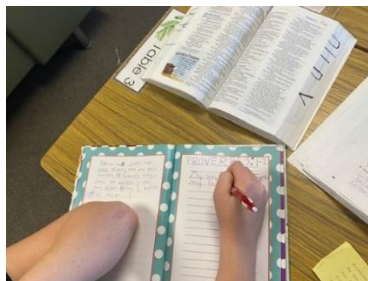
History- Students will enjoy learning about mankind through a Biblical lens with. Students will focus on the Western Hemisphere, beginning with the first inhabitants and finishing up with our current world.

Science- Students will learn about God's creation through the study of human anatomy and physiology. Students will use all senses as they read, discuss, create, and extend their scientific knowledge.



Math- Students will get an introduction to pre-algebra concepts, including integers and rational numbers, proportional relationships, inequalities and equations, graphs and functions, percent, and probabilities.

Bible- Students will daily study God's Word. Each student has a workbook to take notes and answer questions. Class discussions, weekly memory verses, and end of lesson quizzes are also included.



7-12th Grade Example Schedules

7th Grade

1 Semester	2 Semester
Bible	Bible
Math	Math
PE	PE/Health
Science	Science
History	History
Photography or Study Hall	Intro to Spanish
English	English

8th Grade

1 Semester	2 Semester
Bible	Bible
Math	Math
PE	PE/Health
Science	Science
History	History
Spanish 1	Spanish 2
English	English

9th Grade

1 Semester	2 Semester
Christology 1	Christology 2
Math	Math
Phys Science/ Biology 1	Physical Science/ Biology 2
World Geography	World History
Spanish 3	Spanish 4
English 1	English 2
Elective	Elective

10th Grade

1 Semester	2 Semester
Christology 3	Christology 4
Chemistry 1	Chemistry 2
US History 1	US History 2
English 3	English 4
Math	Math
Elective	Elective
Elective	Elective

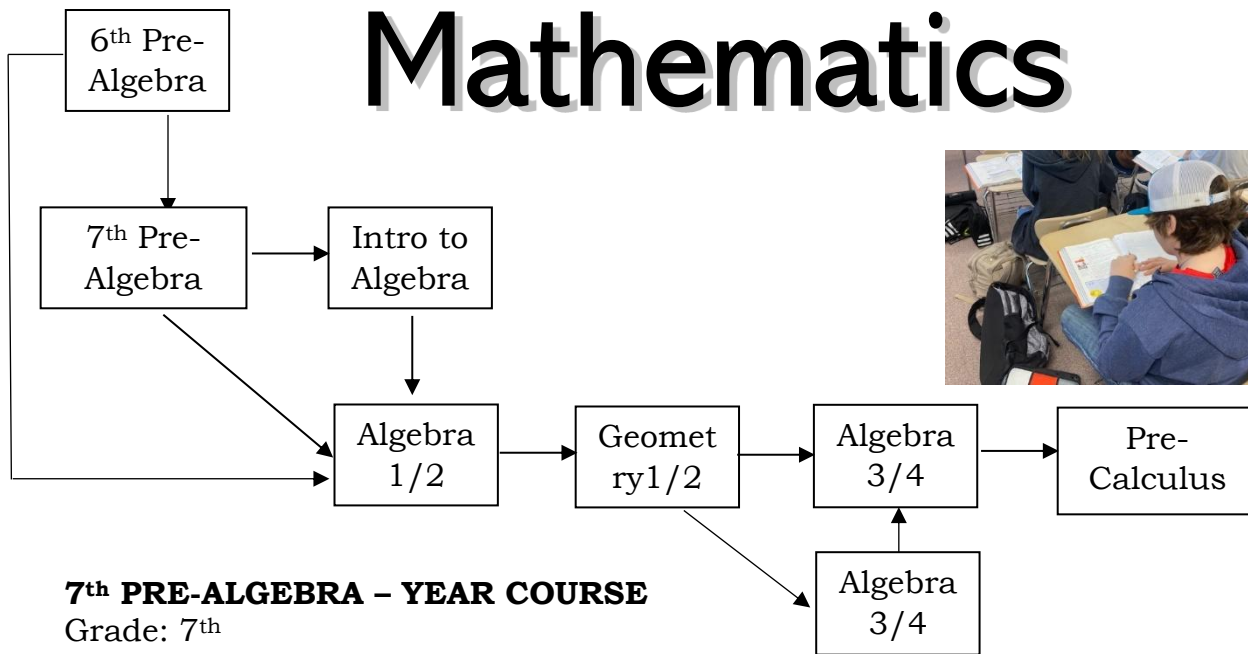
11th Grade

1 Semester	2 Semester
Christology 5	Christology 6
Science	Science
English 5	English 6
PE	Health
Elective	Elective
Elective	Elective
Elective	Elective

12th Grade

1 Semester	2 Semester
Christology 5	Christology 6
Science	Science
English 7	English 8
PE	Health
Elective	Elective
Elective	Elective
Elective	Elective

Mathematics



Washington State requires that students earn at least three credits of math:

- 1.0 credit of Algebra 1
- 1.0 credit of Geometry
- 1.0 credit of HS level math course.

7th PRE-ALGEBRA – YEAR COURSE

Grade: 7th

Prerequisite: none

This course is intended to prepare students to take either Intro to Algebra or Algebra 1/2. Concepts covered include, but are not limited to, working with fractions, decimals, percents, solving problems using ratios, graphing, basic geometry, using different displays to represent data, and probability.

*Pre-algebra is divided into at least two courses: accelerated and normal. Students are divided by 6th grade teacher recommendation or placement exam results.

INTRODUCTION TO ALGEBRA – YEAR COURSE

Grade: 8th

Prerequisite: none

Gain the opportunity to fully understand the first half of Algebra coursework taught at a slower pace. This course will help prepare students to be successful when they take Algebra 1/2 their freshman year. The material focuses on equations, functions, inequalities, and linear functions. High school credit will **NOT** be offered for this course. Placement into this class is by teacher recommendation or placement exam results.

ALGEBRA 1/2 – YEAR COURSE - 1.0 math credit

Grade: 7-10th

Pre-requisite: 6th or 7th grade teacher recommendation.

Otherwise, all 9th grade students take this course.

NCAA Cleared: Yes

First math course to count for high school math credit. Concepts in the course include solving and evaluating equations and inequalities, graphing and writing functions, different forms of linear functions, polynomials, quadratic functions and equations, and exponential and radical functions.



GEOMETRY 1/2 – YEAR COURSE – 1.0 math credit

Grade: 8-11th

Pre-requisite: completion of Algebra 1/2

NCAA Cleared: Yes

Second course to count towards students' high school math credit. Concepts in this course include geometry as it relates to different shapes (triangles, circles, polygons, quadrilaterals) as well as using theorems and basic facts to prove conjectures.

ALGEBRA 3/4 – YEAR COURSE – 1.0 math credit

Grade: 9-12th

Prerequisite: completion of Geometry 1/2

NCAA Cleared: Yes

This course satisfies the math requirement to graduate high school. This course allows students to pursue their AA if they decide to take running start at CBC. This course emphasizes algebraic, polynomial, logarithmic and trigonometric functions.

ALGEBRA 3/4 PREP – YEAR COURSE – 1.0 math credit

Grade: 9-12th

Prerequisite: completion of Geometry 1/2

NCAA Cleared: No

This course will reinforce essential math and algebra skills and explore more rigorous Algebra 1/2 concepts along with beginning concepts of Algebra 3/4 with built in support.

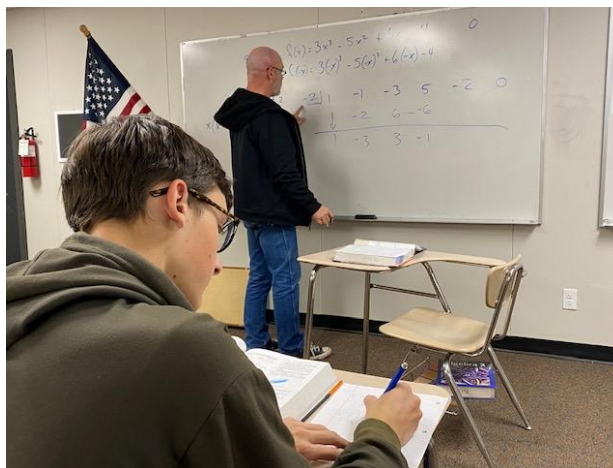
PRE-CALCULUS 1/2 – YEAR COURSE – 1.0 math or elective credit

Grade: 10-12th

Prerequisite: completion of Algebra 3/4

NCAA Cleared: Yes

Provides the base for college calculus. Topics include functions and their graphs, polynomial and rational functions, exponential and logarithmic functions, trigonometry, analytic trigonometry, and other trigonometry topics. Systems of equations and inequalities, matrices and determinants, sequences, series, probability, analytic geometry, limits, introduction to calculus and a review of fundamental algebra concepts.



Science

GENERAL SCIENCE – YEAR COURSE

Grade: 7th

Prerequisite: none



This class reviews science concepts that were covered each year prior to, while going more in depth. This is meant to prepare students for more specialized science classes in high school.

EARTH AND SPACE – YEAR COURSE

Grade: 8th

Prerequisite: none

Explore the fields of geology, oceanography, meteorology, astronomy, and environmental science from a Christian perspective.

PHYSICAL SCIENCE – YEAR COURSE – 1.0 science + lab credit

Grade: 9th

Prerequisite: none

NCAA Cleared: Yes

Students will learn about the world around them and what makes it work. Students will also study and marvel at God's creation from the inner workings of atoms to the grandeur of space. Be prepared to be awed and amazed with what the Creator has made for you!



BIOLOGY – YEAR COURSE – 1.0 science + lab credit

Grade: 9th -10th

Prerequisite: Physical Science

NCAA Cleared: Yes

This course will help you learn more about the purpose and design of life in vegetation (plants), animals, humans and interactions between living and non-living things.

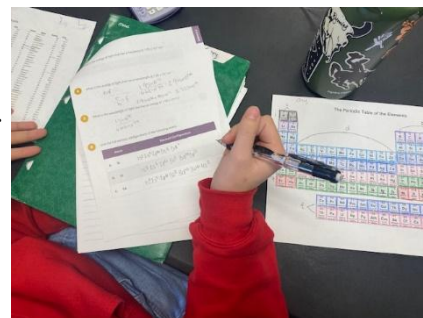
CHEMISTRY – YEAR COURSE – 1.0 science + lab credit

Grade: 10-12th

Prerequisite: Biology & completion of Algebra 1/2 with a C or higher

NCAA Cleared: Yes

Exploring creation with Chemistry is a hands-on general chemistry course that studies the basic building blocks of God's creation and how it changes. Through lessons and applications students will prepare for future work in medicine, production, science, and even



home maintenance. Chemistry is about creating, destroying, and studying the world - and is necessary for everyday modern life.

PLANT SCIENCE – YEAR COURSE – 1.0 science + lab or CTE credit

Grade: 10-12th Grade

Prerequisite: completion Physical Science

NCAA Cleared: Yes

Plant science is a general course in which students will experience various plant science concepts through exciting “hands-on” activities, projects, and problems. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. Students will learn how to apply scientific knowledge and skills to use plants effectively for agronomic, forestry, and horticulture industries. Students will discover the value of plant production and its impact on the individual, the local, and the global economy.

History

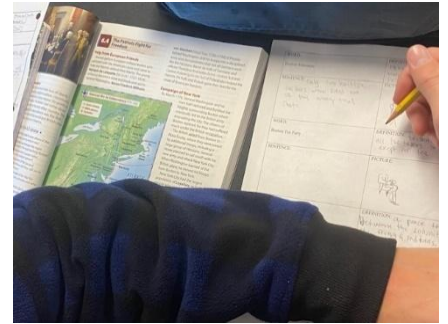
WASHINGTON STATE HISTORY- YEAR COURSE – 0.5 social studies elective credit

Grade: 7th

Prerequisite: none

NCAA Cleared: Yes

Washington State history satisfies the state requirement for high school graduation. It covers geography, history, government, and economy of Washington State. With any time left, discussion on World History will occur. Students will explore the key historical events and geography of the world from ancient societies until the Age of Exploration.



US HISTORY – YEAR COURSE

Grade: 8th

Prerequisite: none

This course is designed to give students an introduction to the Constitutional Foundations of the United States of America while providing a general study of US History from 1776 through the current US issues. At the outcome of this course, students should be scholars of “Big Ideas and Historical Trends” in US History; thus, students will be able to discuss, explain, and better understand how past events have influenced the way they live today.

WORLD HISTORY 1/2 – YEAR COURSE – 1.0 social studies elective credit

Grade: 9th

Prerequisite: none

NCAA Cleared: Yes

World Geography studies the cultures and geographical features of the various regions of our world. World History explores the key historical events and geography of the world from the Age of Exploration through modern times.



US HISTORY 1/2 – YEAR COURSE – 1.0 US History credit

Grade: 10th

Prerequisite: none

NCAA Cleared: Yes

US History explores the founding of the United States from the Pre-Columbian period through modern times. This course also includes critical thinking essays providing opportunities to hone thinking, writing, and presentation skills.



WASHINGTON STATE HISTORY– SEMESTER COURSE – 0.5 *social studies elective credit*

Grade: 9th-12th

Prerequisite: none

NCAA Cleared: Yes

Washington State history satisfies the state requirement for high school graduation. It covers geography, history, government, and economy of Washington State.

CIVICS – SEMESTER COURSE – 0.5 *Government credit*

Grade: 11th -12th

Prerequisite: US History

NCAA Cleared: Yes

This course examines the history, principles, procedures, and functions of the government organizations established by Washington State and the US Constitutions. Additional focus will include current issues in government and the rights and responsibilities of citizens.

CONTEMPORARY WORLD PROBLEMS – SEMESTER COURSE – 0.5 *Social Studies credit*

Grade: 11th -12th

Prerequisite: US History

This course examines current world issues using historical, geographical, political, economic, and religious perspectives on the events and problems in the world.

Language Arts

ENGLISH 7 – YEAR COURSE

Grade: 7th

Prerequisite: none



An emphasis on vocabulary and composition skills will be an on-going part of the class. The course includes studies of various literary genres: short story, poetry, novel, and non-fiction. The development of critical reading and writing skills is a major emphasis of the course.

ENGLISH 8 – YEAR COURSE

Grade: 8th

Prerequisite: none



An emphasis on vocabulary and composition skills will be an on-going part of the class. The course includes studies of various literary genres: short story, poetry, novel, and non-fiction. The development of critical reading and writing skills is a major emphasis of the course.

ENGLISH 1/2 – YEAR COURSE – 1.0 English credit

Grade: 9th

Prerequisite: none

NCAA Cleared: Yes



Students will analyze literary works within the framework Of the six fundamental components of literature. Students will write original pieces to improve composition skills. Writing assignments take students through the writing process as it applies to different styles while focusing on increasing proficiency in the use of basic English grammar.

ENGLISH 3/4 – YEAR COURSE – 1.0 English credit

Grade: 10th

Prerequisite: English 1/2

NCAA Cleared: Yes

Students will analyze literary works within the framework of the five marks and modes of literature and six genres of literature. Students will write original pieces to improve composition skills. Writing assignments take students through the writing process as it applies to different styles while focusing on increasing proficiency in the use of English.

ENGLISH 5/6 – YEAR COURSE – 1.0 English credit

Grade: 11th

Prerequisite: English 3/4

NCAA Cleared: Yes

This course presents the eight parts of speech, verbal phrases, clauses, usage, and mechanics. There will be a review of the seven sentence patterns and an introduction to advanced concepts such as tense sequence, perfect verbals, and adverbial nouns. Reference chapters include library and study skills. Writing projects include a research paper, literary analysis, folktale, narrative poem, hymn, analytical essay, interview, memoir, analogy, in-class essay, and letter to the editor.

ENGLISH 7/8 – YEAR COURSE – 1.0 English credit

Grade: 12th

Prerequisite: English 5/6

NCAA Cleared: Yes

This course will give instruction in the four stages of the writing process (planning, drafting, revising, publishing). For each writing project students tackle, they will move through the four steps. British literature will also be discussed and read through.

Bible

BIBLE 7 – YEAR COURSE

Grade: 7th

Prerequisite: none

This course will go verse by verse through a book in the Bible. Discussion will be centered around how it can be applied in students' lives today. The course also includes memorizing verses, a time for prayer requests, and prayer. The class will also weekly divide up boys and girls for a time of discipleship.



BIBLE 8 – YEAR COURSE

Grade: 8th

Prerequisite: none

This course will go verse by verse through a book in the Bible. Discussion will be centered around how it can be applied in students' lives today. The course also includes memorizing verses, a time for prayer requests, and prayer. The class will also weekly divide up boys and girls for a time of discipleship.



CHRISTOLOGY 1/2 – YEAR COURSE – CCS additional graduation requirement

Grade: 9th

Prerequisite: none

9th grade students will be introduced to logic as they go through the book of Romans. Students will learn the difference between good and bad arguments, as well as how to defend their faith. The class will also weekly divide up boys and girls for a time of discipleship.



CHRISTOLOGY 3/4 – YEAR COURSE – CCS additional graduation requirement

Grade: 10th

Prerequisite: none

This class will study a specific book of the Bible. Students will study the book as it is intended, with literal interpretation. Students will also learn how to apply these writings to their own life and choices. This will be an interactive class. The class will also weekly divide up boys and girls for a time of discipleship.

CHRISTOLOGY 5/6 – YEAR COURSE – CCS additional graduation requirement

Grade: 11/12th

Prerequisite: none

This class will study a specific book of the Bible. Students will study the book as it is intended, with literal interpretation. Students will also learn how to apply these writings to their own life and choices. This will be an interactive class. The class will also weekly divide up boys and girls for a time of discipleship.

Physical Education

PE 7 – YEAR COURSE

Grade: 7th

Prerequisite: none

Secondary physical education will focus on developing physical fitness, athletic skills, and lifelong relational activities, as well as exploring the lifelong benefits of staying physically fit. Functional fitness- concepts and skills, fitness assessments, team passing sports (ex. Soccer, ultimate frisbee), net/wall activities (ex. Badminton, volleyball, personal performance (ex. Track & Field), striking/fielding activities (ex. Pickleball), and various other fitness activities. Third quarter students will be in a classroom setting to go over Health.



PE 8 – YEAR COURSE

Grade: 8th

Prerequisite: none

Secondary physical education will focus on developing physical fitness, athletic skills, and lifelong relational activities, as well as exploring the lifelong benefits of staying physically fit. Functional fitness- concepts and skills, fitness assessments, team passing sports (ex. Soccer, ultimate frisbee), net/wall activities (ex. Badminton, volleyball, personal performance (ex. Track & Field), striking/fielding activities (ex. Pickleball), and various other fitness activities. Third quarter students will be in a classroom setting to go over Health.

PE 1/2 – YEAR COURSE – 1.0 physical ed credit

Grade: 9-12th

Prerequisite: none

Secondary physical education will focus on developing physical fitness, athletic skills, and lifelong relational activities, as well as exploring the lifelong benefits of staying physically fit. Functional fitness- concepts and skills, fitness assessments, team passing sports (ex. Soccer, ultimate frisbee), net/wall activities (ex. Badminton, volleyball), personal performance (weightlifting), striking/fielding activities (ex. Pickleball), target sports (ex. Archery).



HEALTH + PE – YEAR COURSE – 0.5 physical ed + 0.5 health credit

Grade: 9th-12th

Prerequisite: PE 1/2

One semester of physical education will focus on developing physical fitness, athletic skills and lifelong relational activities, as well as exploring the lifelong benefits of staying physically fit. The other semester of health will explore the concept of “Total Health.” Students will gain a knowledge of God as their creator and the realization that wellness is a result of emotional, physical, mental, spiritual, and social health.



Arts

PHOTO 7 – SEMESTER COURSE

Grade: 7th (same course found in electives)

Prerequisite: none



Students will take this course either first or second semester. The focus is on using cameras to learn basic photo composition, telling stories through images, and editing images to enhance them. Students will create stop-motion videos and tell a story through photos and videos. When the weather is not optimal, students will do art, which will focus on basic concepts for sketching and watercolor painting. Students will need to have access to some form of a camera if CCS is unable to provide them.

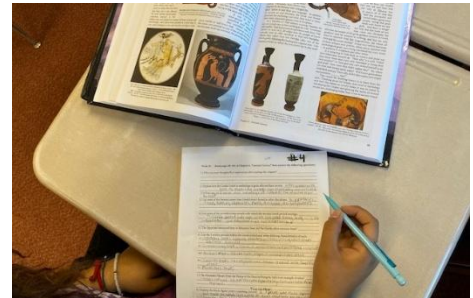


ART 1/2 – YEAR COURSE – 1.0 art or elective credit

Grade: 9-12th

Prerequisite: none

This is a beginning level art course designed for students who would like to explore and experience basic 2D and 3D art elements and design principles, media, and historical influences. Even students with a drawing or painting background would benefit from this course, to strengthen their understanding of the elements and principles of art. Media used may include pencil, charcoal, colored pencil, pastels, tempera, acrylic, ink, watercolor, calligraphy, printmaking, and clay.

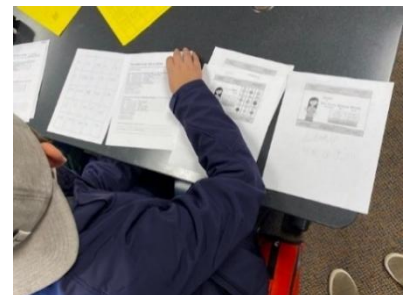


ART 3/4 – YEAR COURSE – 1.0 art or elective credit

Grade: 10-12th

Prerequisite: Completion of Art 1/2

This is an intermediate art course designed for students who would like to deepen their experience with 2D and 3D art elements and design principles, media, and historical influences. Media used may include pencil, charcoal, colored pencil, pastels, tempera, acrylic, ink, watercolor, calligraphy, printmaking, and clay.



PHOTOGRAPHY 1/2 – YEAR COURSE – *1.0 art or elective credit or CTE credit*

Grade: 9-12th

Prerequisite: none

This class focuses on using cameras to learn basic photo composition, telling stories through images, and editing images to enhance them. This course will also focus on taking images that tell the stories of the students at Calvary during the current academic year. Students will need to have access to DSLR cameras if CCS is unable to provide them. This class will not solely focus on photography as there will be days when artwork will be incorporated such as sketching and watercolor.

Foreign Language

INTRO TO SPANISH – SEMESTER COURSE

Grade: 7th

Prerequisite: none

This course is an introduction to basic conversational Spanish. Language learning will be primarily through reading and storytelling, using the TPRS® method. Textbook lessons will reinforce vocabulary and grammar of target language. The class will focus on acquisition of the present tense of the “super 7” Spanish verbs. This course happens either first or second semester.

SPANISH 1/2 – YEAR COURSE – 1.0 world language credit

Grade: 8-9th

Prerequisite: none

NCAA Cleared: Yes

First world language course to count for high school world language credit. This class is taught by optimizing immersion using the TPRS® method. The class activities are designed to provide students with many opportunities to be involved in the Spanish language at or just above their level of understanding. Each language building activity is designed to introduce or strengthen the understanding of high frequency words and phrases in Spanish.

SPANISH 3/4 – YEAR COURSE – 1.0 world language credit

Grade: 9-10th

Prerequisite: Spanish 1/2

NCAA Cleared: Yes



This course satisfies the world language requirement to graduate high school. This class is taught by optimizing immersion using the TPRS® method. The class activities are designed to provide students with many opportunities to be involved in the Spanish language at or just above their level of understanding. Each language building activity is designed to introduce or strengthen the understanding of high frequency words and phrases in Spanish.

SPANISH 5/6 – YEAR COURSE – 1.0 world language or elective credit

Grade: 10th -12th

Prerequisite: Spanish 3/4

NCAA Cleared: Yes

This class is taught by optimizing immersion using the TPRS® method and is a continuation of the Spanish 1/2 and Spanish 3/4 curriculum. The class activities are designed to provide students with many opportunities to be involved in the Spanish language at or just above their level of understanding. Each language building activity is designed to introduce or strengthen the understanding of high frequency words and phrases in Spanish.

Middle School Electives

BAND – YEAR COURSE

Grade: 6th

Prerequisite: none

Students will develop skills in instruments best suited for them as they prepare for concerts in December and May. Students will select between band or art.

COMPUTERS – YEAR COURSE

Grade: 6th

Prerequisite: none

Students will continue to develop computer skills gained from elementary school. All 6th grade students will take computers.

ART – YEAR COURSE

Grade: 6th

Prerequisite: none

Students will develop an appreciation for the arts through hands on activities of various arts and crafts. Students will select between band or art.

ZERO HOUR MIDDLE SCHOOL BAND – YEAR COURSE

Grade: 7th & 8th grade

Prerequisite: 6th and 7th grade Band or previous playing experience is helpful

This zero hour course will start at 7am and meet every day. Students will further develop skills in instruments best suited for them as they prepare for upcoming concerts and festivals.

STUDY HALL – SEMESTER COURSE

Grade: 7th

Prerequisite: none

This class will be the last period of the school day. Students will spend class time, either first or second semester, working on schoolwork assigned from previous classes.

PHOTO 7 – SEMESTER COURSE

Grade: 7th (same course found in arts)

Prerequisite: none

Students will take this course either in the first or second semester. The focus is on using phone cameras to learn basic photo composition, telling stories through images, and editing images to enhance them. Students will create stop-motion videos and tell a story through photos and videos. When the weather is not optimal, students will do art, which will focus on basic concepts for sketching and watercolor painting.

COMPUTERS 7 – SEMESTER COURSE

Grade: 7th

Prerequisite: none

Students will take this course either in the first or second semester. Students will continue to develop skills gained from 6th grade as they dive deeper into the various Microsoft programs.

High School Electives

At the high school level, whenever a category is complete- for instance, 3 years of high school math, and a student chooses to take a 4th year of math. The 4th year of math will serve as an elective credit

YEARBOOK 1/2 – YEAR COURSE – 1.0 Elective or CTE credit

Grade: 9-12th

Prerequisite: none

In this course, students design the yearbook portraying the history of our school. Students explore a variety of methods of record keeping, taking photographs, setting up yearbook pages, cropping photographs, placing digital photographs, writing captions, and preparing pages for submission to the publisher.



TEACHERS ASSISTANT – SEMESTER OR YEAR COURSE – 0.5 or 1.0 Elective credit or CTE credit

Grade: 9-12th

Prerequisite: none

Students will assist the teacher (either jr/sr high or elementary) in day-to-day items in the classroom.

OFFICE ASSISTANT – SEMESTER OR YEAR COURSE – 0.5 or 1.0 Elective credit or CTE credit

Grade: 9-12th

Prerequisite: none

Students will assist the secretary in day-to-day items in the portable office.

FINANCIAL LITERACY – YEAR COURSE – 1.0 Elective credit or CTE credit

Grade: 9-12th

Prerequisite: none

This course follows the Dave Ramsey strategy and will equip students with the tools and resources to successfully manage their money.

COMPUTERS – YEAR COURSE – 1.0 Elective credit or CTE credit

Grade: 10-12th

Prerequisite: none

This facilitated course will increase students knowledge in Microsoft Office. Following this, they will learn various computer skills useful outside of the classroom.

GUITAR – YEAR COURSE – *1.0 Elective credit or CTE credit*

Grade: 10-12th

Prerequisite: none

This facilitated course is perfect for students at any level of guitar playing. Students are required to bring their own guitar to class. Students will be able to build from their current skill level by the end of the school year.